# **School District of Poynette Vision and Values**

If the School District of Poynette is to become an exemplary school system, it must have a clear sense of the goals it is trying to accomplish and the characteristics of the schools it seeks to provide, and the contributions that the various stakeholders in the district must make in order to transform these ideals into reality. The following vision statement is intended to provide the standards that the schools within the district should strive to achieve and maintain. This vision should serve as a blueprint for our improvement efforts and the benchmarks by which we will evaluate our progress.

#### I. Student Learning

An exemplary school district has a curriculum that meets the needs of each student using a variety of teaching methods and incorporates life-long learning skills.

- The Curriculum is comprehensive, systemic, consistent within each grade level and the scope and sequence is aligned between grade levels.
- The curriculum is aligned with state and national standards.
- Instruction will be responsive to the diverse needs of all students.
- A variety of assessments, both summative and formative, will be used to determine student proficiency and drive instruction.
- Discipline will be developmentally appropriate and restorative in nature with a clear and consistent framework of expectations and guidelines designed to promote respect and good citizenship.
- The curriculum addresses the social and emotional needs of students.

## TO ACHIEVE THESE VISIONS, WE WILL...

- Use various instructional strategies to meet student needs.
- Employ multiple assessment tools to objectively and frequently assess the growth and progress of students based on the standards.
- Use data based on assessments to guide instructional practices and curriculum development and delivery.
- Examine and modify the curriculum to ensure that there are no gaps or overlaps in the curricula.
- Develop a classroom and school environment that promotes respect and good citizenship.

# II. Technology

An exemplary school district effectively uses current technologies that allow for seamless curricular integration, data analysis, and administrative functions to foster competitiveness on a global level.

- Technology is in all schools, at all grade levels, and in all classrooms and is used as a tool to enhance learning.
- Data is readily available and easily accessible for analysis for all staff members.
- Technology is used to streamline administrative function and maximize productivity.

# TO ACHIEVE THESE VISIONS, WE WILL...

• Use technology appropriate to subject and grade level to extend the learning potential of each student.

## III. Collaboration

An exemplary school district will underscore the inter-relatedness of knowledge that benefits students and staff by creating a framework that provides time to strengthen collegial relationships that are committed to continuous improvement allowing for ongoing professional development.

- Staff development is job embedded, responsive to assisting staff to meet the needs of students, and is based on analysis of a variety of data.
- Time allotted for collaboration among colleagues at grade levels, across grade levels, cross-curricular and within content areas is a priority.
- Teachers are able to develop a mastery of their curricular and instructional practices because the training includes: presentation and explanation of the theory behind the practice, demonstration, opportunities for initial guided practice, prompt feedback about their efforts, and sustained coaching from both administration and colleagues.

# TO ACHIEVE THESE VISIONS, WE WILL...

- Regularly meet to address the learning needs of students.
- Communicate and provide feedback among colleagues, administration, support staff and the school board when making decisions.

## IV.Leadership

An exemplary school district provides a leadership structure that empowers all stakeholders and creates a sense of pride and ownership.

- A model of shared leadership is used in the decision making process.
- Stakeholders take accountability for both the successes and the failures of the learning community and understand that at times failure can be a more valuable learning tool than success.
- Communication is ongoing, open, honest, and professional between all stakeholders.

## TO ACHIEVE THESE VISIONS, WE WILL...

- Share leadership opportunities among colleagues.
- Communicate openly, honestly and professionally among all stakeholders.
- Accept accountability and take responsibility for continuous school improvement.
- Provide students with leadership opportunities.

## V. Community

An exemplary school district fosters collaboration among students, families, community, and school personnel to provide opportunities which promote success for all students.

- The school district works in partnership with families to provide comprehensive support from early childhood through high school.
- The school district partners with community entities to enrich opportunities for students.
- The school district fosters a sense of community for all stakeholders.

## TO ACHIEVE THESE VISIONS, WE WILL...

• Foster positive relationships among staff, students, parents, and community.